

Religious Education at CTK





Eternal God,
Bless all schools, colleges and universities,
especially Christ the King.
May they be lively centres for sound learning,
new discovery, spiritual growth and the pursuit of
wisdom.
Grant that those who teach and those who learn may
find you to be the source of all truth; and that our
families may nurture your mission in their lives.
We ask this, through Christ, our Lord.
Amen

Agenda



- Overview of Religious Education
- Catholic Life
- Collective Worship
- Come and See – RE Programme
- Sharing of RE work

Overview



- Christ at the centre
- Academic excellence and Spiritual formation
- RE is a core subject
- 10% curriculum time 2hrs Infants, 2.5hrs Juniors per week
- Collective Worship - additional time
- 'Come and See' programme
- Parish, Diocesan, CMAT, community links

Catholic Life

- Catholic Ethos
- Mission Statement
- CTK Missionary Awards
- Gospel Values
- Catholic Virtues
- Relationships, Sex and Health Education
- Charity Work – faith in action
- Other Faiths
- Diocesan Initiatives – Encounter, Discipleship, Missionary Discipleship
- Universal Church Initiatives – Year of St Joseph
- Parish links – Holy Communion parish prayer sponsors



Collective Worship

- Liturgical Calendar
- Chaplaincy provision and clubs
- Masses and Liturgies
- Class Masses
- Class liturgy – progressive across the school, pupil planned, led and evaluated
- Different forms of prayer and worship – Christian Meditation, Lectio Divina, Rosary, daily prayer, use of prayer spaces around school



Teaching and Learning in R.E.

- “Come and See” Programme – Nottingham Diocese
- Three themes each term: Church, Sacramental and Liturgical topic
- Progressive programme
- Study other faiths
- Each topic is four weeks long
- Explore - start with children's own life experience (homework)
- Reveal Catholic Faith
- Respond -Liturgy



Teaching and Learning in R.E.

- Big Questions
- Knowledge organisers – sent home to aid discussion with your child
- Scripture is explored and linked to topic
- Variety of teaching methods
- Creativity in RE
- RE Assessed task once per term
- Year group expectations (next slide)
- Parent newsletter



Overview of Attainment Targets in RE – ‘Driver words’



AT1 	AT2 	AT3 
• ‘In the head’ • Knowledge • Driver words Y1: recognise and name Y2: retell and describe Y3: make simple links and reasons Y4: make many links and reasons Y5: beginning to explain links/reasons clearly to show understanding Y6: show understanding by making links and reasons to many sources AT1 (i) – stories and people AT1 (ii) – signs and symbols AT1 (iii) – actions by believers, how believers’ lives are shaped	• ‘In the heart’ • Thoughts and feelings • How you are going to ‘live it out’ • Ask and answer questions • Wonderment • Driver words: Y1: Talk about Y2: Ask and answer simple questions Y3/4: Compare ideas Y5/6: Engage and respond	• Forming an opinion/preference • Backing this up with supporting evidence – with a source • Links back to your topic’s Big Q – easiest to put this in at the end of the topic • Driver words: Y1: Talk about Y2: Ask and respond Y3: Begin to give a reason (link) for your opinion Y4: Give some reasons (links) for your opinion Y5: Give many reasons (links) for your opinion Y6: Arrive at judgments after exploring many view points backed up by evidence.

Scripture, prayers, Christian beliefs, pictures, hymns, traditions, sacraments.



Thank you for coming.

Any questions?